PREPARATORY SCHOOLS, COLLEGES How Can the Secondary

Schools Be Improved? Suggestions Offered by President Judson, University of Chicago; President Powell, Hobart College; President Heaps, Milton University, and President Ellis, Ohio University.

Tow often would a college president like to offer really valuable advice to the heads of secondary schools? How often also would headmasters of private schools and academies like to offer advice to college

As the result of an inquiry sent to some of the leading college and university presidents throughout the country as to how secondary schools might improved we print from the answers received the opinions of four college residents: Harry Pratt Judson, president of the University of Chicago; Isman P. Powell, president of Hobart College, Geneva, N. Y.; William James deaps, president of Milton University, Baltimore, Md., and Aliston Ellis, resident of Ohio University, Athens, Ohio.

age of THE SUNDAY SUN.

You ask me to express my views what is wrong with the preparation of boys for college in our preparatory and

high schools.

The first fault, I think, is that courses are too broad and there is too much latitude given the student in the selection of his course at a time when make a wise choice. A mastery of the English language, especially elementary glish, and disciplinary studies such as ould constitute the course, and though such a course is difficult and at times discouraging I believe it will fit the boy better than the present unreasonable elective system, which at best but fills the mind untrained with a lot of facts

ment has been made or the boy better prepared than he was in

pressed that both the preparatory decollegiate courses should be shorted a year and made only three years da year and made only three years him length, and that those studies a college grade should be omitted in the preparatory curriculum, and thermore those studies of a univergrade should be omitted from the ege course. In a word, concentration discipline rather than breadth and the crying needs of our prethe crying needs of our pre exclusively for an advanced col-

of Chicago writes: nes to me that secondary the benefited: he subjects of instruction

be time devoted to a given cree longer in order that a bigh school pupils and college students ough grasp of that subject who are looking for 'snaps' and gravitationed; tre were less attention to to the classes taught by easy mark in-

schools ought not to be sersed of what colleges are supple. Simplicity of life and ear-in purpose ought to character-condary schools."

I had indirect supervision of the work of some high schools of recognized high grade, that is, high grade in their day. The best work was done by the pupils who took the same four year course of the work was done by the pupils. writes:
swering your inquiry as to what branches of study with no electives.

secondary schools and Students completing such a course knew may prepare boys and girls

ould not go to college at all. uld be advised to go to col-

This does not seem to me

Allston Ellis of Ohio Unian expression of my views n, "What is wrong with

and girls more thoroughly nothing seriously wrong States enrolled over 84,000 are abundant that the peopeople, the ones upon whom the burder of financial support of the schools rested. Then the college men changed the wording of the topic so that in their gatherings they could consider 'How best to articulate the work of the college with that of the high school.' One reason for this is that the

THAD MASTERS and principals of private schools and academies are in-

vited to send news of the weekly happenings for pubof THE SUNDAY SUN.

The School Page of THE SUNDAY SUN will be continued weekly throughout the ensuing year. Principals of high class private schools and academies

service in directing the attention of parents and guardians to really valuable schools.

In 1914 THE SUN gained more agate lines of school admuch, is doing too little. The high school course needs the pruning knife used by a skilful hand. Depth counts as much as length in educational effort. Fewer studies and these better taught and more intensively studied by the pupils suggest conditions that will develop mental power, power wisely to take the initiative in matters affecting one's personal welfare or the interests of society, church and state."

Latest News of Events in the Scholastic World

SCHOOLMASTERS ASSOCIATION.

At the Schoolmasters dinner held Frida; president of Onio University, Attention, president of Onio University, and president of Onio University, and president of Onio University, and president of Onio University, addressed the members on the "Possibilities of Teaching." The president of Onio University addressed the members on the "Possibilities of Teaching." The against the onio University addressed the members on the "Possibilities of Teaching." The against the "Possibilities of Teaching." The president of Onio University addressed the members on the "Possibilities of Teaching." The against the "Possibilities of Teaching." The part of the "Possibilities of Teaching." The president of Onio University addressed the members on the "Possibilities of Teaching." The against the "Possibilities of Teaching." The president of Onio University addressed the members on the "Possibilities of Teaching." The against the "Possibilities of Teaching." The president of Onio University addressed the members on the "Possibilities of Teaching." The president of Onio University addressed the members of the "Possibilities of Teaching." The president of Onio University addressed the members of the "Possibilities of Teaching." The president of Onio University addressed the members of the "Possibilities of Teaching." The president of Onio University addressed the members of the "Possibilities of Teaching." The president of Onio University addressed the members of the president of Onio University addressed the members of the "Possibilities of Teaching." The president of Onio University address

ago. Time was, and not far in the past, when the high school course was prepared more to meet the entrance requirements of the colleges than to serve the educational wants of the people. The needs of the many were lost sight of in the effort to fit the few for the stereotyped college course.

"Pressure from without, too strong to be ignored, caused a differentiation of courses in the high school. Then came new subjects of instruction, with the lighth of the stereotyped college course.

"Pressure from without, too strong to be ignored, caused a differentiation of courses in the high school of metric the subjects of instruction, with the lighth of the second part of elective work. When some people wanted something of supposed interest to them taught in the high school they at once brought pressure upon teachers and school officers to secure that end. A policy of elimination and revision of studies that was wise at the bestiming has been carried to an extreme in these latter days, and it is becoming questionable whether or not the present high school work is of as high practical and cultural value as it was before the tide of innovation swept in.

"The present high school courses are too pretentious, Quality of work is sacrificed to quantity. Where electives are offered—and they are offered on too lib." The present high school courses are for ferted—and they are offered on too lib." The present high school courses are offered—and they are offered on too lib. The present high school courses are for ferted—and they are offered on too lib. The present high school courses are offered—and they are offered on too lib. The present high school courses are offered—and they are offered on too lib. The present high school courses are offered—and they are offered on too lib. The present high school course of study flat has no rational beginning or ending. Such a course of study with subjects of some educational value are wise in recognizing that the work of such schools is not primarily to prepare years of the high school in

with subjects of some educational value perhaps, but not of prime importance. If the doubtful new supplants the serviceable old—the old that wise experience has justified—the issue is mental weakness rather than strength.

"While high school graduate of the

EASTERN COLLEGE.

"While high school graduates of to day go from the schoolroom with a little knowledge of more subjects than

did their predecessors under the one course no elective system, there is rea-son to believe that something of intel-

son to believe that something or inter-lectual power has been lost to them in the change. It is doubtful also whether the offering of any considerable number of electives in the high school courses

is in the interest of a desirable scholar

rounded out at least fifteen units of sec-

"The high school and the college are

"There is an

Eastern College, Manassas, Va., has opened with bright prospects. President H. U. Roop, LL. D., delivered the matriculation address, after which classes were organized in the different depart

ments of the college.

Officers were elected for the different organizations of the college.

L. G. Saunders was elected president The managers of the various athleti-sams are: H. W. Neville, football T. Ashby Martin, basketball; E. D. Roads, boys' basketball; Miss Carrie E. Fetzer, girls' basketball; Miss Elizabeth Shanabrook, girls' tennis. Prof. W. H. Kramm, boys' tennis. Prof. W. E. Whaley and Edward Larkin, coaches.

SANFORD SCHOOL.

Since the Sanford School at Redding

sold be better trained teachers college is the Mohammed that must go to the mountain. If there is any lack of proper adjustment between the work and ruthless discrimination in to the elimination of students uid not go to college at all, is past when every boy and aid be advised to go to college fraternities and sororities in a fraternities and sororities in a fraternities and shools, they are unit and high schools, they are public sentiment that has brought changes into the work of the secondary schools and that of the school has not been affected and all are scho

A DANCE EXPERT'S OPINION.

"The same public sentiment that has brought changes into the work of the high schools is bringing college people to see that the old time college curriculum is fast becoming a thing of the past. In the work of making the college course more flexible, and thus bringing it into more intimate rela-tionship with that of the high school. the New York Society Teachers of Dancing, says: "The modern ballroom dances have taken a new lease on life. the State universities have taken the lead. The folly of having a State supported system of education with disjointed parts was recognized by school nated, and for the best of all reasons, since a standardized version of the jointed parts was recognized by school and college men some years ago. In Ohio not more than a score of years ago a leading topic of discussion at educational meetings was "How best to articulate the work of the high school with that of the college.' The public school men left the field of discussion and went back to their schools and constituents with fixed purposes so to order the makeup of the high school course as to meet the demands of the people, the ones upon whom the burden is proved by the ever increasing demands for the revised dances, consisting of a combination of steps at once simple, pretty, effective and fascinating, in which young and old can find delight."

Remembre that while the world is your oyster it takes some practice to open even oysters.

Get a "job" while the other chaps are hunting for "positions."

Having landed one try and act like a freshman again.

It is well to obey the office rules, even though your "Essay on the categorical imperative" took first prize.

Your first conviction will be that your employer is an ass and that his business is about as steady as a wine.

MISS CHRISTIAN'S DANCING CLASSES

The first of a series of dances to b held twice a month, Saturday evenings, during the season was given Saturday the college with that of the man state of the college with that of the man state of the college with that of the care of the care of the college of the care of the college of the care of the college of ful people together. ondary credit.

"The high school and the college are sow working together more harmoniously and also with better results than ever before. This desirable condition of affairs has been brought about, in some cases, by legislation that has required the State supported institutions of higher learning to accept without conditions the work of such first grade secondary schools as maintained four year courses of study. Such legislation exists in Ohlo to-day. As a result any graduate from a first grade high school that has recognition, as such, by the State Department of Education can enter the freshman class of any State supported college or normal school without conditions. It has been found sound in theory and easy to practice to bridge the chasm that once separated the high school and the college.

"In conclusion, a sentence or two may serve to summarize my views on the question you ask. There is nothing radically wrong with our high schools. They are just about what the people want them to be. The people have more to do with putting metes and bounds to the work of these schools than do college professors or even the high school instructors themselves. The high school sourse from being to one sided has become too many sided, thus leading to superficial scholarship. The

What Is Going On Within Academic Walls

Hall. Greenwich, Conn. A lecture was given the other day on "The Contributions of the Oriental Nation to Civilization." This lecture is the second of a series on "The Progress of European Civilization." It was given by Miss Constance Churchyard, instructor in history.

Constance Churchyard, instructor in history.

The programme for the twenty-fifth anniversary of the school is as follows:
October 29—4:30—Tea given by the head mistress at Rosemary Lodge; 7:30—Dinner and chapel, presentation of portrait, play by the alumnae. October 30—10:15—Chapel service; 11:30—Speeches in gymnasium. President

UNIVERSITY OF NOTRE DAME.

The librarian of the University of Notre Dame, Notre Dame, Ind., has just returned from a trip through Michigan.

celled out in Michigan at this time. A curious old prayer book brought to this country by the third lineal descendant of Robert, King of Navarre, bears the signature of this ploneer settles and the signature of this ploneer settles. signature of this ploneer settler and has been an helrloom in the Mirantette famly for many generations. Many letters of early missionaries in Michigan and Indiana are part of this batch of docu-

This acquisition has been deemed im-Archives of America at Notre Dame.

three years our men are out for blood.

BARNARD SCHOOL FOR GIRLS.

well prepared to enter college or the should like to say that my words should like to say that my words as the in the nature of constructive ther than destructive criticism.

The ideal in secondary education has sen so rapidly during the last ten sare that one can criticise without aulting. Of course we now know that in being sensitive to be more thoroughly prepared for a college education of boys and girls are to be more thoroughly prepared for a college education of boys and girls are to be more thoroughly prepared for a college education of boys and girls are should be better trained teachers college is the Mohammed that must go to the mountain. If there is any lack of proper adjustment between the work of the place. On the night of Sunday, October 10, the cattle barn, with the attached power house, sile, supply rooms and ice house, burned.

As a precautionary measure all the boys were aroused, and they stood by to prevent the spread of the fire. Many attent to the excellent work which the boys did.

In spite of the fire the life of the school has not been affected and all are school has not bee

ADVICE TO GRADUATES.

are hunting for "positions."

Having landed one try and act like SPEAKING

Although you may be convinced that you are about to turn the world upside down remember that the fool thing won't realize it while it is still right

house slippers. When this wicked old place makes you so melancholy that you want to

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UNIVERSITY OF WASHINGTON.

SEATTLE, Wash., Oct. 23.—President Henry Suzzalo of the University of Wash-ington nominated and elected himself

UNIVERSITY OF CALIFORNIA.

scholarship endowment estimated to be worth more than \$100,000 has just been

given to the regents of the University of California, to constitute the Joseph Bonnheim memorial fund, for the main-

tenance of scholarships for young men and women in the University of Cali-

fornia, is announced by the university. A host of young men and women through all the ages to come will have a chance

to go to college because of this great en-

The Joseph Bonnheim memorial fund

was first created in 1897 by Albert Bonnheim and Fannie Bonnheim of Sacramento in memory of their son, Jo-

seph Bonnheim, and placed in trust with a board of trustees consisting of Albert Bonnheim himself, the well

known Sacramento banker, and Harris Weinstock, H. Thorp, Fannie Bonnheim and W. A. Briggs. For nearly twenty

Verse Worth Remembering.

Evolution.

BY JOHN B. TABB. Out of the dusk a shadow. Then a spark, Out of the cloud a silence. Then a lark: Out of the heart a rapture,

Then a pain; Out of the dead, cold ashes

BOTH SEXES.

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THE SAVAGE SCHOOL FOR

PHYSICAL EDUCATION

Life again.

SERIES of moving pictures were taken recently of the different phases of school life at Rosemary Greenwich, Conn. A lecture was in the other day on "The Contributhat everybody didn't keep a copy.

Learn the rules of the game before you try to change them.

Above all else remember that it is better to pawn your frat pin than your sense of humor.—Judge.

BARNARD SCHOOL FOR BOYS. The Barnard School for Boys at Fieldston resumed its fortnightly debates Speeches in gymnasium, President Thomas of Bryn Mawr, President Burton of Smith, Norman Hapgood, Miss Sebring of St. Agatha School, president Headmistress Association; Miss Spence, Julian Curtiss, Rosemarian alumnæ, Miss Ruutz-Rees; 1:00—Lunches; 2:00— "Beating the Bounds"; 2:30—Meeting of Rosemarian Association; 3:30—Hockey game, Alumnæ vs. School; 6:30—Subscription dinner, Field Club, toast mistress, Mrs. McKnight; moving pictures of Rosemary life, pageant of "LAllegro" by the school under the direction of Miss Edith Wallis; school songs. October 31—11—Chapel services.

the already large historical collection of the already large historical collection of documents at the university. He has succeeded in procuring from the Mc-Laughlins at Sturgis; and the Mirantettes of Mandon their entire family papers, among which are to be found treasures already sought by various collectors. Efforts have been made by the Michigan Historical Society at different times to get at least a few of these earlier records. Most of the papers have a double historical value because the Mirantette family have the royal blood of Robert, King of Navarre, in their veins. Along with these important historical classes will care for about sixty dis-

tinct collection of archives. It shall be known hereafter as the McLaughlin-Mirantette Collection of the Catholic

HORACE MANN SCHOOL.

The first game of the regular foot-ball season will be played with the Kingsley School team on Saturday, Oct. 30, at Essex Fells, N. J. This promises to be a fine game, for although the Kingsley team has not been defeated for

The Art Club of the Barnard School years now a long succession of young for Girls was organized on Wednesday, people have been helped in educating At the time Miss French was chosen themselves through the income of this ent and Miss Ennis treasurer, fund. Most of them have been students Barnard" this year has planned in the University of California. work in sketching and each girl will pose year. Of the finished sketches the best will be selected to appear in the year

life trustee at the June meeting of the board. The college was further informed by President Nichols that Mr. Hall had been unanimously elected by the board of

Have your diploma framed at once-Remember that while the world is

elly. When you feel this way go

The day before you reform the world

try your hand out by teaching you sister's kitten not to play with you

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